



Sacred Heart  
College  
G E E L O N G

# Respectful Relationships Commitment Statement

**As a Catholic learning community in the Mercy tradition, Sacred Heart College strives to embed and maintain a culture of respect, inclusion and safety, where diversity is celebrated, and the dignity of each member is protected. As such, the College is committed to implementing a whole-school approach to Respectful Relationships education.**

We recognise that our school is more than just a place for young people to learn. Our school is a place where all members deserve to feel valued. Everyone in our community has the opportunity to lead, influence and contribute to a healthy culture within our school and beyond.

As part of this commitment, we will strive to:

- Actively promote gender equality and speak out against gender-based violence.
- Provide:
  - o professional learning for leadership staff for the planning and implementation of the whole school approach to promoting respectful relationships and gender equality
  - o professional learning for teachers delivering Respectful Relationships curriculum in the classroom
  - o professional learning for all school staff on gender equality, the prevention of gender-based violence and Respectful Relationships education.
- Undertake a thorough assessment and planning process to identify gaps and limitations in existing culture, policies and practices in gender equality.
- Create mechanisms for staff feedback on gender equality in the workplace.
- Identify, resource and implement key actions to promote gender equality and prevent gender-based violence.
- Engage with external experts for advice and support in promoting gender equality and respectful relationships among staff and students.
- Build partnerships with expert family violence services to increase school capacity to respond to students and staff who experience, witness or are involved in gender-based violence.

Our school commits to continual improvement and evaluation of Respectful Relationships education.

Signed:

Anna Negro, Principal